



2. EXPLORERS: PROJECT PLAN

Notes for the teacher:

The teacher will give a short presentation about the four explorers the students will work on. Answer the 4 questions: Who?, What?, How? And Why?

Christer Fuglesang (1957 - ...)

- Swedish
- Physicist, astronaut
- First Swedish citizen in space

Thor Heyerdahl (1914-2002)

- Norwegian
- Ethnographer, adventurer, zoologist and geographer
- Sailed from South-America to the Tuamotu Islands with the Kon-Tiki

Carl von Linné / Carl Linnaeus (1707-1778)

- Swedish
- [Botanist](#), [physician](#) and [zoologist](#)
- Laid the foundations for the modern scheme of [binomial nomenclature](#). He is known as the father of modern [taxonomy](#), and is also considered one of the fathers of modern [ecology](#).

Ibn Battuta (1304–1368 or 1369)

- Moroccan
- Islamic scholar, traveller
- Known for the account of his travels and excursions called the [Rihla](#) (voyage in Arabic). His journeys lasted for a period of nearly thirty years and covered almost the entire known [Islamic world](#) and beyond.

After that the teachers will divide the students in four groups (one group for each explorer). Each group will be allotted one teacher who will be the group's supervisor and mentor. The other teachers will act as assistants or have supportive functions at the presentation and throughout the project. It's important to create random groups in order to obtain a mix of boys and girls and languages. The supervisor will present the outline of the project using the to do list, the planning and evaluation grid the students will use when they report, discuss and analyze their work with the supervisor in class and the assessment grid which presents the areas in which the students will be assessed while working with the project. The students will be reporting, discussing and analysing



their work with the supervisors a couple of times a week using their Planning and evaluation grids as a basis.

- Do they have questions?
- Do they need help with anything?
- Is the work progressing according to the outline?
- What is the plan for today's work ?

The work in the groups will progress and feedback will be given both at the meetings in class and in their blogs

WORKSHEET 1: TO DO LIST



Each group will create their own blog <http://blog.com/>

You will create a blog, where you will discuss your work and give each other feedback. You are supposed to write in different languages. You are to help each other, so that everyone in the group will understand everything that is written in the blog and in the blogs of the other groups.

The groups will read each others blog and give feedback and comments, and so will the teachers.



- a) Create lists of vocabulary within your project in at least five different languages.



- b) Your group will create your own wordless based on your lists of vocabulary <http://www.wordle.net/>



- c) Your group will create crosswords or similar exercises <http://puzzlemaker.discoveryeducation.com/>

Assessment: At the end of the activities