



MEASURING THINGS USING OUR BODY.

WORKSHEET 1

Grouping:  or  + whole class

Brainstorming session: why do we have units of measurement ?

To measure..., to make..., to buy..., to sell..., to gauge..., to evaluate..., to understand..., to manage..., to compare..., to trade..., to count..., to own..., to rule..., to describe..., to draw...

1.a) How big, tall, fast, heavy, strong, powerful, deep, expensive, precious are you?

In pairs, use the table below to record all the 'things' that can be measured. Don't forget to place the appropriate unit of measurement next to the thing.

When you have finished, compile a class table of measurable 'things'. Don't forget that almost anything around you and in your life can be measured!



Table 1: Units of measurement

Thing	Unit of measurement used by the class	Units of measurement used in your culture



1.b) In pairs, choose a unit of measurement and find an appropriate object or place or 'thing' to measure. You can measure a desk, a classroom, the schoolyard, but also water in a jug or the electricity, fuel and water consumed by the school!. Use the Table 2 below to record your work and report to the class.

Unit of measurement	Thing	Measurement

Table 2: How big, tall, fast, heavy, strong, powerful, deep, expensive, precious is... ?



1.c) Design a poster or make a PPT presentation which represents all the units of measurement used by the class

Unit of measurement

Thing

Measurement

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1.d)Units of measure according to Leonardo de Vinci