**Task 2:** Language in the Worlds of Math and Music

* **Timing:** 55 minutes
* **Material required:**
  + Worksheet 1: Languages and Cultures in Tune
  + Website: [www.wordle.net](http://www.wordle.net/) to make a word cloud
  + Cards (cardboard) to make expert cards
* **Grouping**: Pair work / Team work
* **Focus on content:**
  + The importance of languages in the world of music: differences and similarities
  + New relations between math and music
* **Focus on language:** 
  + Music words and expressions in different languages
  + Expressing music and math concepts through words of different languages
  + Equivalences in different languages

* **Description of activity 1:** Word Clouds

See student's worksheet 1.

* **Document 1:**

See student's worksheet 1 “Languages and Cultures in Tune”

* **Assessment**
  + Class plenary to discuss questions 1 and 2
  + New expert cards (use of rubrics to assess cards)
  + Word clouds (use of rubrics to assess cards)