



Group work



Whole class

3. 🍀 You are now ready to prepare a short oral presentation of your findings. Here are some expressions you may want to use. While each group is presenting, your teacher will make a mind map on the board with everybody's findings.

Some expressions for your oral presentation:

- are important words in the world of music...
- We have found that / We have learnt that... / We know that...
- (musician/mathematician) is famous for his/her
- /(musician/mathematician) is famous because.....
- (musician/mathematician) comes from
- Italian is important in the world of because...
- Some examples of music/mathematics words in (language) are....
- The word means



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3. 🍀 In some of the **expert cards** some languages and cultures are mentioned. In teams, take one of the languages you consider important in the world of music, and make a new expert card which contains new relations between music and/or math and the new language you have chosen.

You can choose English, but we encourage you to choose a different language (maybe one of the languages you found when you did some research for activity 2).



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4. What about your mother tongue? And what about other languages you know? Taking everything you have learnt in this first and second part of the project (**Worksheet 1 and 2**), think of how many of these new music and math concepts you can say in the languages you know. Make a word cloud like the one in activity 1, using all the languages you and your teammates know. You can use the online tool Wordle (www.wordle.com).