**Task 1:** Becoming Music Experts

* **Timing:** 40 minutes
* **Material required:**
	+ Worksheet 1: Music Jigsaw Reading
	+ Expert cards
* **Grouping**: groups of 5
* **Focus on content:**
	+ Learning to write music
	+ The concept of duration
	+ Systems for naming note values
	+ Rests and dotted notes
	+ Time signatures
	+ Learning note values nicknames
	+ The meaning of fractions in music
	+ Triplets and syncopation
	+ Expressing musical notes
	+ The relationship between music and math

* **Focus on language:**
	+ The language of music
	+ Explaining how music is written
	+ Specific vocabulary
	+ Expressing music in words
	+ Sharing knowledge about music

* **Description of activities:** Jigsaw Reading

See student's worksheet 1

* **Document 1:**

See student's worksheet 1 “Becoming Music Experts” and “Expert Cards”.

* **Assessment**
	+ Classroom interaction (use voice recorders to record students' oral performance)
	+ End of the activity oral QUIZ