**Task 1:** Becoming Music Experts

* **Timing:** 40 minutes
* **Material required:**
  + Worksheet 1: Music Jigsaw Reading
  + Expert cards
* **Grouping**: groups of 5
* **Focus on content:**
  + Learning to write music
  + The concept of duration
  + Systems for naming note values
  + Rests and dotted notes
  + Time signatures
  + Learning note values nicknames
  + The meaning of fractions in music
  + Triplets and syncopation
  + Expressing musical notes
  + The relationship between music and math

* **Focus on language:** 
  + The language of music
  + Explaining how music is written
  + Specific vocabulary
  + Expressing music in words
  + Sharing knowledge about music

* **Description of activities:** Jigsaw Reading

See student's worksheet 1

* **Document 1:**

See student's worksheet 1 “Becoming Music Experts” and “Expert Cards”.

* **Assessment**
  + Classroom interaction (use voice recorders to record students' oral performance)
  + End of the activity oral QUIZ