

CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

OUR BEAUTIFUL EARTH: A VIEW FROM SPACE

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## 4. EMAILS AND COUNTRIES

Grouping: A (small group) and B (whole class)

## **WORKSHEET 1**

**A.** Could you match the email addresses to the countries? Work with your partners and draw lines to connect them.

pharaohs@mail.eg	Spain
redbuses@co.uk	Canada
toronto@niagarafalls.ca	Egypt
iberic@berenjenasdulces.es	Brazil
rio@paralatinoamerica.br	France
rouge@bonjour.fr	United Kingdom

**B.** Check your answers with the whole class and explain your choices.

## ANSWER SHEET FOR A

A connection should be made on the basis of the words included in the addresses and the initials of each country at the end of the email addresses. That is:

pharaohs@mail.eg is connected to Egypt, because of the word "pharaoh" and the initials
"eg",

<u>redbuses@co.uk</u> is connected to the United Kingdom, because of the word "redbuses" and the initials "uk"

toronto@niagarafalls.ca is connected to Canada, because of the words "niagarafalls" and "toronto", the well-known city, and the initials "ca"

<u>iberic@berenjenasdulces.es</u> is connected to Spain, because of the word "iberic", referring to the Iberian peninsula and the initials "es",

<u>rio@paralatinoamerica.br</u> is connected to Brazil, because of the word "rio" (from Rio de Janeiro) and the initials "br",

<u>rouge@bonjour.fr</u> is connected to France, because of the well-known greeting "bonjour" (also the word "rouge") and the initials "fr".

If the students have a difficulty in identifying the countries, the teacher could help them by pointing to some of those words.