

CONTENT-BASED TEACHING IN BELGIUM

SOFIE JONCKHEERE

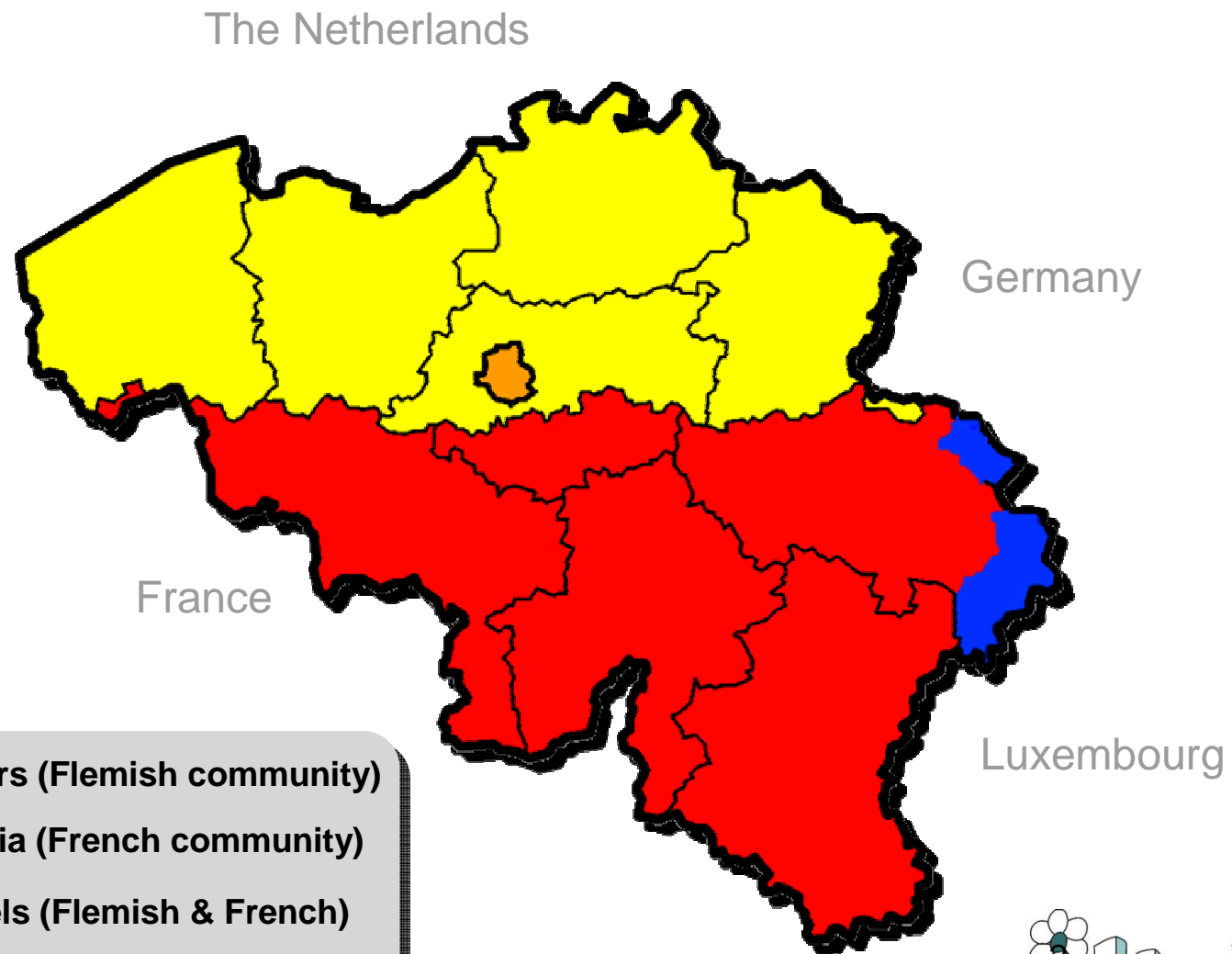
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BELGIUM: 3 REGIONS, 3 COMMUNITIES



-  Flanders (Flemish community)
-  Wallonia (French community)
-  Brussels (Flemish & French)
-  German community



EDUCATION IN BRUSSELS

- ❖ EVERY CHILD HAS RIGHT TO EDUCATION
- ❖ THE BELGIAN EDUCATION IS DIVIDED INTO 3 CYCLES:

CYCLE	AGE
KINDERGARTEN	2,5 TO 6 YEARS
PRIMARY	6 TO 12 YEARS
SECONDARY	12 TO 18 YEARS
- ❖ ALL TYPES OF EDUCATION ARE DONE EITHER IN FRENCH OR IN DUTCH
- ❖ IN STATE SCHOOLS STUDY OF SECOND LANGUAGE COMPULSORY FROM 3RD PRIMARY



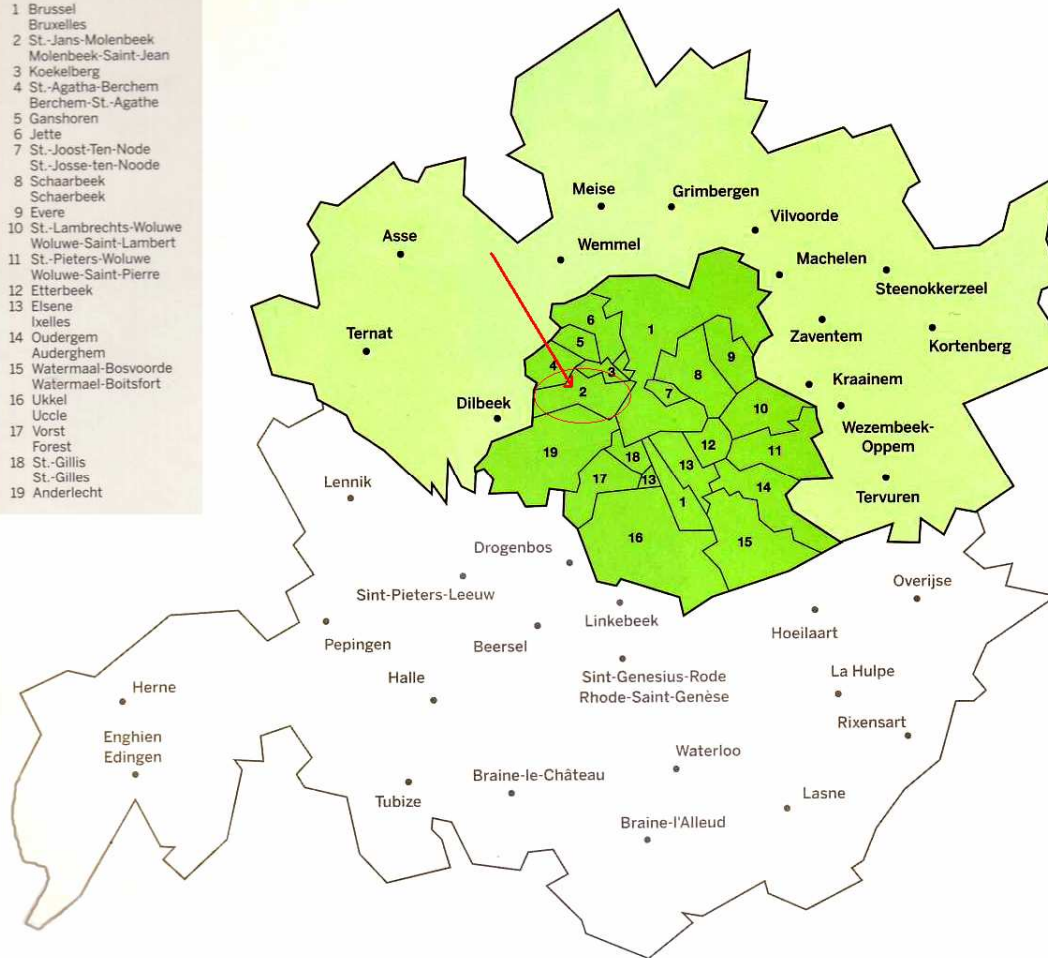
FOYER CONTEXT

- ❖ FOUNDED IN 1969
- ❖ CULTURAL DIVERSITY: MIGRATION & INTEGRATION
- ❖ BRUSSELS REGION – FLEMISH COMMUNITY
- ❖ POPULATION:
 - 1/3 = 'FOREIGN'
 - FLEMISH EDUCATION: ONLY 1/10 IS FROM A DUTCH SPEAKING FAMILY
 - POVERTY, UNEMPLOYMENT, ILLEGALITY
- ❖ MOLENBEEK

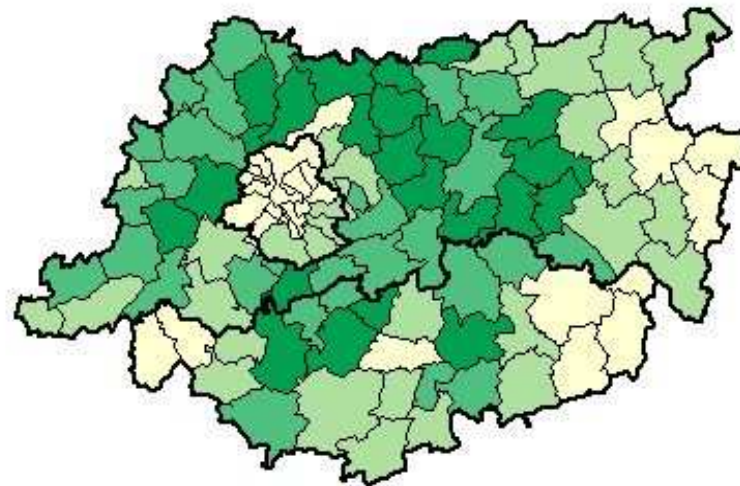


MOLENBEEK

- 1 Brussel
Bruxelles
- 2 St.-Jans-Molenbeek
Molenbeek-Saint-Jean
- 3 Koekelberg
- 4 St.-Agatha-Berchem
Berchem-St.-Agathe
- 5 Ganshoren
- 6 Jette
- 7 St.-Joost-Ten-Node
St.-Josse-ten-Noode
- 8 Schaarbeek
Schaerbeek
- 9 Evere
- 10 St.-Lambrechts-Woluwe
Woluwe-Saint-Lambert
- 11 St.-Pieters-Woluwe
Woluwe-Saint-Pierre
- 12 Etterbeek
- 13 Elsene
Ixelles
- 14 Oudergem
Auderghem
- 15 Watermaal-Bosvoorde
Watermael-Boitsfort
- 16 Ukkel
- 17 Vorst
Forest
- 18 St.-Gillis
St.-Gilles
- 19 Anderlecht







INCOME



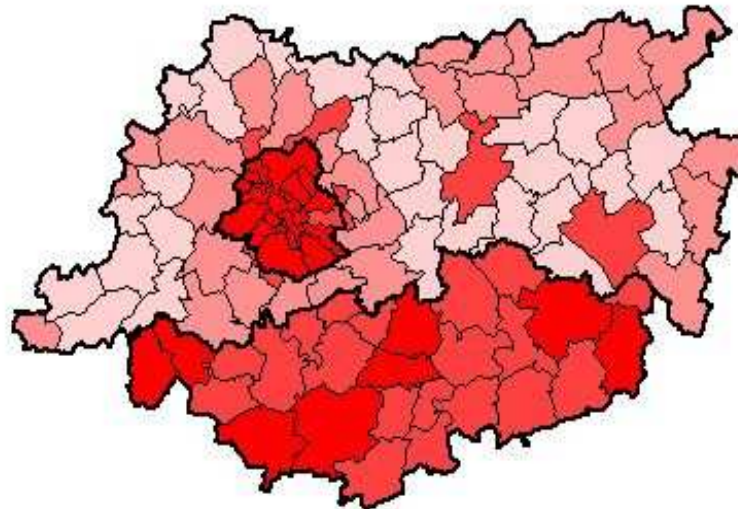
Mean Income Per Inhabitant (EUR), 2006

Source: NIS

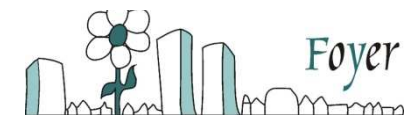
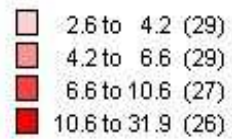
-  7,000 to 14,600 (28)
-  14,600 to 15,600 (31)
-  15,600 to 16,500 (29)
-  16,500 to 19,500 (23)



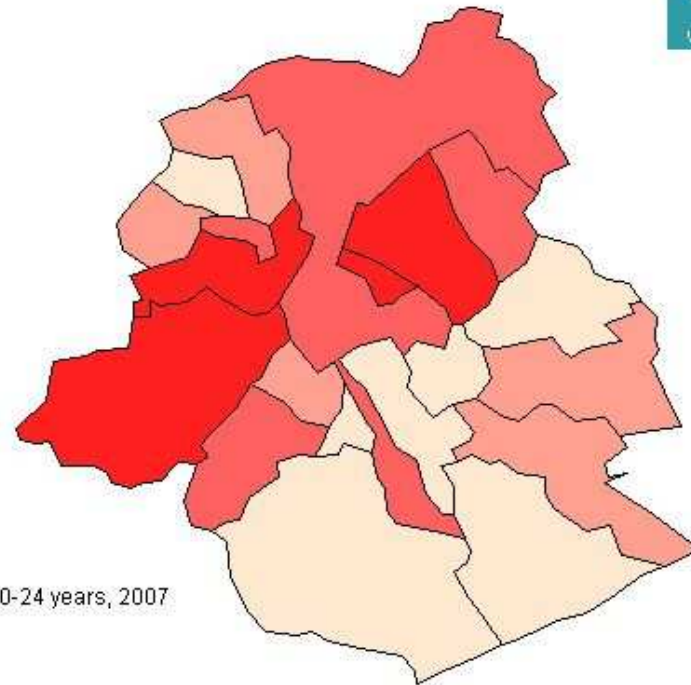
UNEMPLOYMENT



Unemployment Rate, 2007
Source: RVA







POPULATION



% of the Population Between 0-24 years, 2007

Source: NIS

-  24.8 to 28.3 (6)
-  28.3 to 30.3 (5)
-  30.3 to 32.7 (4)
-  32.7 to 37.5 (4)



FOYER PROJECTS

- ❖ YOUTH CENTRE
- ❖ WOMEN CENTRE
- ❖ TRAINING CENTRE
- ❖ DISTRICT WORKSHOP
- ❖ **EDUCATION SERVICE**
- ❖ SOCIAL SERVICE
- ❖ LEGAL SERVICE
- ❖ INTERCULTURAL MEDIATION SERVICE
- ❖ NEWCOMERS
- ❖ CHILD CARE
- ❖ ROMA, GYPSIES, DWELLERS
- ❖ SPORT CLUB
- ❖ SOCIAL COHESION
- ❖ EMPLOYMENT



EDUCATION SERVICE

- ❖ FOUNDED IN 1981
- ❖ ORIGINAL AIM: ORGANISING MULTICULTURAL AND MULTILINGUAL EDUCATION
- ❖ EXPANSION: FORMAL AND INFORMAL EDUCATION IN A MULTILINGUAL CONTEXT
- ❖ THEMES:
 - BICULTURAL MULTILINGUAL EDUCATION
 - MULTILINGUAL DEVELOPMENT AND EDUCATION
 - LANGUAGE AWARENESS
 - LANGUAGE PORTFOLIO
 - CITIZENSHIP
 - INTERCULTURAL EDUCATION
 - NEWCOMERS
 - COMMUNICATION WITH IMMIGRANT PARENTS



EDUCATION SERVICE: OVERVIEW

TOPIC	ACTIVITY	TARGET	CYCLE
BILINGUAL EDUCATION	METHODS & MATERIALS	SCHOOLS / TEACHERS	TODDLER SCHOOL
BILINGUAL DEVELOPMENT & UPBRINGING			
LANGUAGE AWARENESS	TRAINING & SUPPORT	INSPECTORS, ADVISORS	PRIMARY
LANGUAGE PORTFOLIO	SPECIAL ACTIVITIES	CHILDREN	SECONDARY
INTERCULTURAL & CITIZENSHIP EDUCATION		PARENTS	HIGHER
COMMUNICATION WITH PARENTS OF FOREIGN ORIGIN			



PROJECT: EDUCATION IN NATIVE LANGUAGE AND CULTURE (OETC)

- ❖ = EDUCATIONAL MODEL PROVIDING STRUCTURAL INTEGRATION OF THE NATIVE LANGUAGE INTO THE CURRICULUM
- ❖ ORGANIZED BY FOYER AS A PROJECT SUBSIDIZED BY THE FLEMISH MINISTRY OF EDUCATION
- ❖ IN 6 DUTCH SPEAKING PRIMARY SCHOOLS (KINDERGARTEN TO YEAR 6)
- ❖ AT THE MOMENT WITH 2 TURKISH, 2 SPANISH AND 2 ITALIAN PROJECTS
- ❖ 500 CHILDREN



AIMS

- ❖ SUSTAINING A WELL-BALANCED PERSONALITY DEVELOPMENT
- ❖ ATTAINING ACTIVE AND FUNCTIONAL PLURILINGUALISM
- ❖ IMPROVING INTERCULTURAL COMPETENCES AND INTEGRATION
- ❖ REALISING A BETTER FLOW OF PUPILS OF FOREIGN ORIGIN TOWARDS SECONDARY EDUCATION




EUROPEAN LANGUAGE PORTFOLIO

- ❖ EUROPEAN LANGUAGE PORTFOLIO PROVIDES WAY TO RECORD AND REFLECT ON SKILLS IN ANY LANGUAGE, HOWEVER THEY HAVE BEEN ACQUIRED, WITHOUT THE NEED FOR FORMAL ASSESSMENT. IT DEVELOPED FROM THE COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGE LEARNING (CEF), IN ORDER TO SUPPORT LIFELONG LANGUAGE LEARNING AND TO PROMOTE UNDERSTANDING AND TOLERANCE ACROSS LANGUAGES AND CULTURES.
- ❖ WE CREATED LANGUAGE PORTFOLIO IN SPANISH, TURKISH AND ITALIAN.
- ❖ WITH A LANGUAGE PORTFOLIO THE CHILDREN CAN REFLECT ON WHAT THEY ACTUALLY KNOW AND CAN DO IN THEIR MOTHER TONGUE.

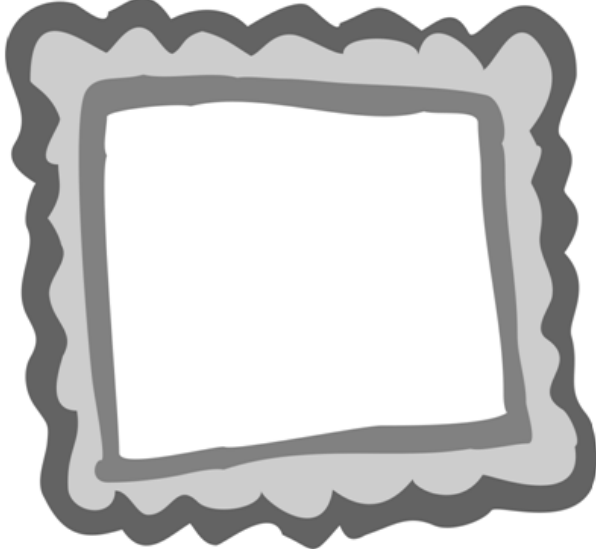


LANGUAGE PASSPORT



La mia famiglia

Incolla la foto della tua famiglia o disegna la tua famiglia



Con mio papà parlo in:

Con mia mamma parlo in:

Con i miei fratelli e sorelle parlo in:

Con il nonno e la nonna (da parte della mamma) parlo in:

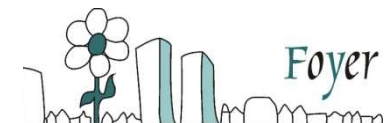
Con il nonno e la nonna (da parte del papà) parlo in:

Language Biography

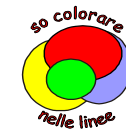
helps learners to plan, reflect on and assess their progress

Parlare A1 A2 

So invitare qualcuno			
So dire che cosa ho fatto durante le vacanze			
So chiedere a qualcuno che cosa gli piace. So dire che cosa mi piace e che cosa non mi piace			
So dire il mio nome. So chiedere a qualcuno il suo nome			
So dire dove abito. So chiedere a qualcuno dove abita			
So comprare o ordinare qualcosa e so chiedere il prezzo di qualcosa			
So salutare quando arrivo e quando vado via			
So parlare dei miei hobbies			
So parlare della mia famiglia			



Portfolio for kindergarten



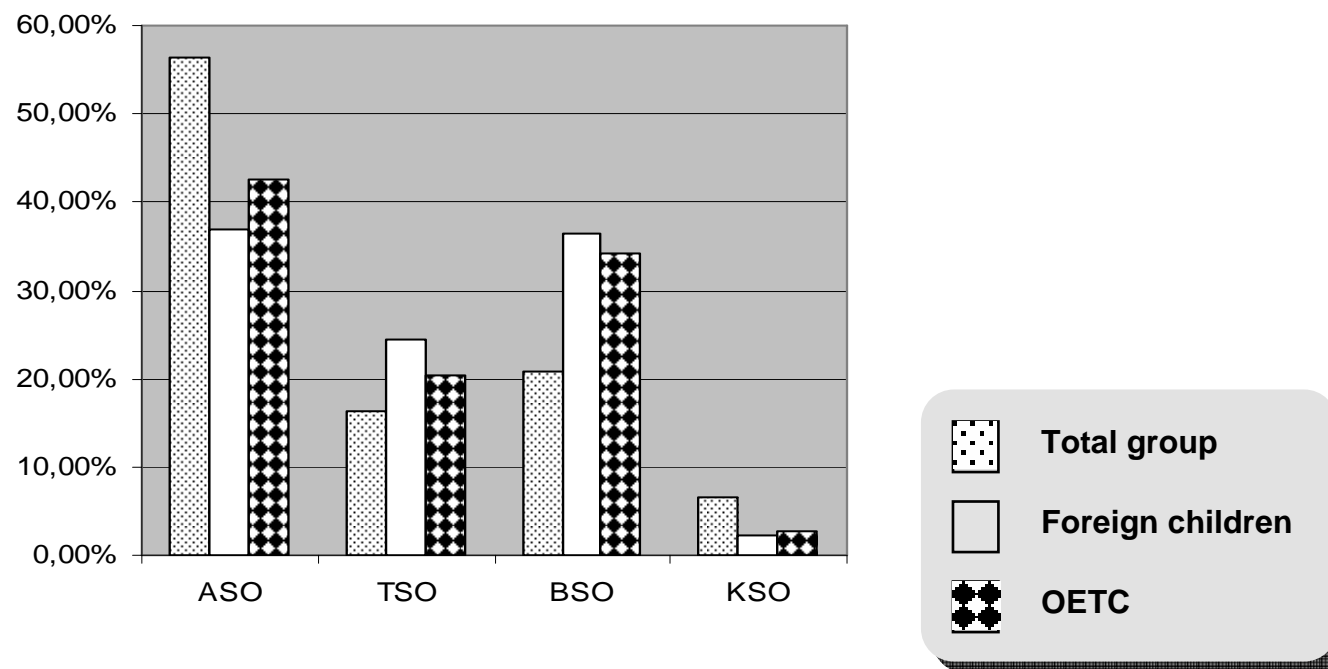
MODEL

6	
5	
4	
3	
2	
1	
3	
2	
1	



DISTRIBUTION OVER THE TYPES OF EDUCATION

(2008-2009, 2nd-3rd grade)



CERTIFICATES

(2008-2009, 2nd-3rd grade)

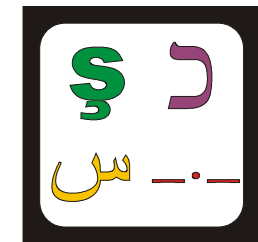
OETC certificates				Foreign children certificates			
	A	B	C		A	B	C
ASO	80,95%	14,29%	4,76%	ASO	88,67%	6,80%	4,54%
TSO	78,95%	10,53%	10,53%	TSO	70,31%	19,45%	10,24%
BSO	92,86%	0,00%	7,14%	BSO	76,40%	12,16%	11,43%
KSO	66,67%	33,33%	0,00%	KSO	73,22%	12,00%	14,78%

LINKS WITH CONBAT+

TWO MAIN THEMES WITHIN EDUCATION SERVICE FOYER:

1. OETC = ConBaT
 2. LANGUAGE AWARENESS = +
- ConBaT+

↓
MATERIALS



köszönöm

ընրհալպալըլոյն

Merci

ΕΥΧΑΡΙΣΤΩ

Diolch

ขอบคุณค่ะ

Obrigado

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شكرا

مشكر

Dziękuję

Teşekkür ederim

Grazie

Dankie

Dankjewel

Thank you

спасибо

благодарам

Gracias

