



Task 1: Becoming Music Experts

- **Timing:** 40 minutes
- **Material required:**
 - Worksheet 1: Music Jigsaw Reading
 - Expert cards
- **Grouping:** groups of 5
- **Focus on content:**
 - Learning to write music
 - The concept of duration
 - Systems for naming note values
 - Rests and dotted notes
 - Time signatures
 - Learning note values nicknames
 - The meaning of fractions in music
 - Triplets and syncopation
 - Expressing musical notes
 - The relationship between music and math
- **Focus on language:**
 - The language of music
 - Explaining how music is written
 - Specific vocabulary
 - Expressing music in words
 - Sharing knowledge about music
- **Description of activities:** Jigsaw Reading
See student's worksheet 1
- **Document 1:**
See student's worksheet 1 "Becoming Music Experts" and "Expert Cards".
- **Assessment**
 - Classroom interaction (use voice recorders to record students' oral performance)
 - End of the activity oral QUIZ