



3. EXPLORING THE LANGUAGES OF DIFFERENT COUNTRIES



Grouping: A, B  (small group) and C  (whole class)

WORKSHEET 1

- A.** Do you know how to say “Hello” or some other greeting in any of these languages? Tell your partners and help them repeat the words themselves.
- B.** Do you find any similarities among the words from the different languages or with the words from your own language? Discuss with your partners and altogether try to form groups of languages that appear to have similar words. Also, write next to them the countries where the languages of each group are spoken.

- C.** Each group in turn announce to your fellow students what you have found out. As you listen to the other groups’ findings you can add information to your own lists.

ANSWER SHEET FOR A

The answer depends on the students’ knowledge of other languages.

ANSWER SHEET FOR B

The answer depends on what languages the students are familiar with. If they find that there are similarities in the words of the languages they know, they form groups of those languages that seem to have similar words.