

CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

ARE YOU SEXIST

Anna Ananieva

3. HOW TO AVOID SEXISM

LEARNER WORKSHEET 5: HOW TO AVOID SEXISM IN LANGUAGE

How to change our language to become polite, modern and benevolent

| Instead of: | Try: |
|---|--|
| Actress | Actor |
| Hostess | Host |
| Waitress | Server |
| Policewoman | Police officer |
| Spokesman | Spokesperson |
| Does everybody know what | Does everybody know what |
| he wantS | they want |
| Man is a species who suckles his you young The man we want for the job | ng Humans are a species who suckle their The person we want for the job |
| The man on the street | The average person |
| | The ordinary person |
| | People in general |
| Manning the office | Staffing the office |
| Change to the plural form | |
| Each student must complete his | Students must complete their assessments by Friday |
| assessment by Friday. | |
| Change to the passive form | |
| He must return it by the due date. date | It must be returned by the due |
| Use indefinite pronouns and articles. | <u>.</u> |



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| A student who wants his essay returned. | Anyone who wants an essay returned Anyone wanting essays returned |
|---|--|
| Instead of: | Try: |
| She's a tomboy | She's an adventurous/daring girl |
| He's a sissy | He's a sensitive/caring boy |
| Men and Women | Women and Men |
| Boys and Girls | Girls and Boys |
| Husbands and Wives | Wives and Husbands |
| Fathers and Mothers | Mothers and Fathers |
| Sir or Madam | Madam or Sir |
| | |

manpower personnel, staff, workforce, available workers, human resources

| workman | worker |
|-------------|-----------------------------|
| workmanship | quality of work, work skill |

REMEMBER: Do not overdo it; try to be moderate and follow your common sense:

| Instead of | Try |
|--|-------------------------------------|
| A baby cries when he or she is tired | Babies cry when they are tired |
| In an excerpt of a feminist church service | This is surely taking the sexism of |
| the hymns were referred to as "hers" | English a little too far! |
| | |

and instead of "Amen" they said "Awomen".

Now try to find similar examples in yours and other languages

Notes for the teacher:

- At the last performance parents and students' friends could be invited to enjoy the work of students.
- Arrange the exhibition of their drawings.
- Invite some local media to report the event.



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Assessment:

- All the Students that have drawn pictures are given some points/ marks.
- All Students performing examples of sexism are given some points/ marks