



1. WORKING WITH THE FIVE SENSES AND COLLECTING DESCRIPTIVE ADJECTIVES USING PICTURES AND MUSIC

Grouping: 

Look at the picture and listen to your teacher telling a story about a trip to Norway.



Enclosure 1

Photo taken by Pia Berg, January 2009

Grouping: 

1. Draw one troll together in the group.
2. Show it to the class and to your teacher and explain why you drew it the way you did.
3. Compare your troll with the Norwegian troll drawn by Pia and discuss with your peers: What can a Norwegian troll look like? Can it look like the one in the picture?





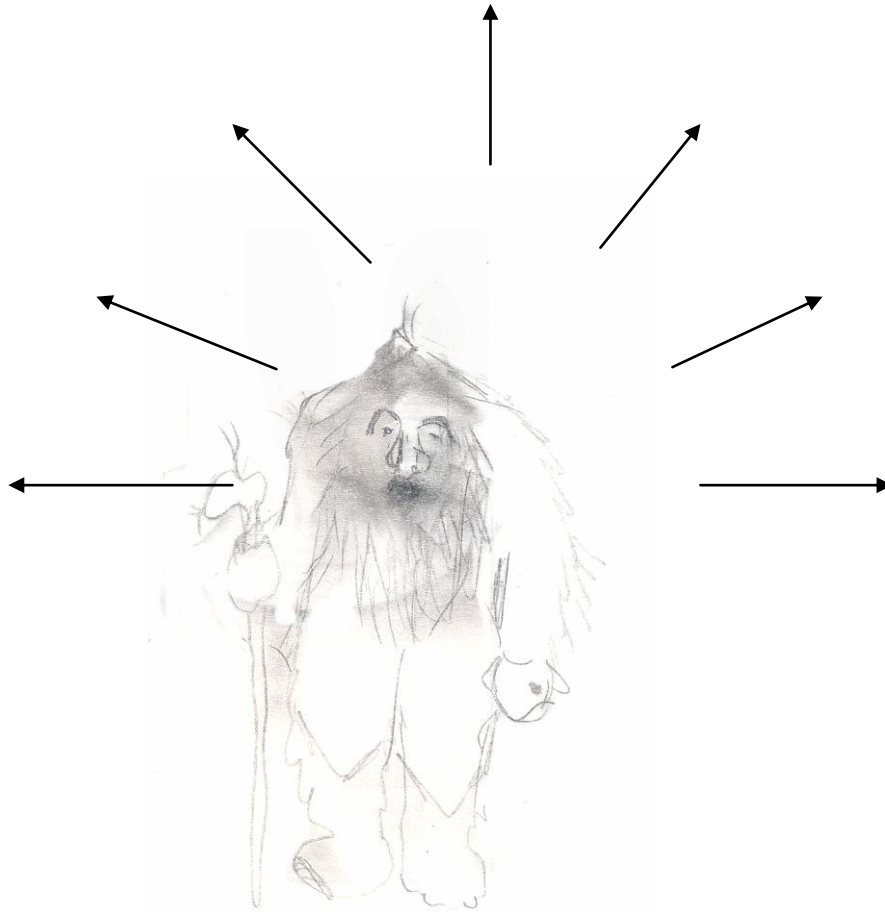
Enclosure 3

Photo collage made by Pia Berg, 2009

Grouping: 

1. Look at the picture of your troll and describe it. Use as many descriptive adjectives as you can. Use as many senses as possible :
 - Hearing
 - Sight
 - Smell
 - Taste
 - Touch

Write the adjectives in English and in the different mother languages in your group. Use different colours for each language.



Enclosure 4

- 1.a) Present your words to the class and the rest of the class will repeat the words in chorus.
- 1.b) Can you see any similarities between the different adjectives you have written? Can you make groups with similar adjectives and find their origin or the language families they belong to? Get the information on the web.
- 1.c) c) Word lists will be made in booklets.
2. Discuss what song or music you would like to combine with your troll. Could you make up your own song or music that would suit your troll? Which adjectives would you use to describe your music?

Homework:

Which is your favourite fairy tale from your home country? Ask your parents about their favourite fairy tale when they were kids.



CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

FAIRY TAILS

Pia BERG

Draw your favourite character and your parents' favourite characters. Make a presentation where you describe the characters with as many adjectives as possible. Who is/are the hero/heroes and who is/are the trouble maker/s?

Extra: Could you bring some examples of music that could be used, when you describe your characters?