





9. REVIEW AND ASSESSMENT PROJECT

Grouping:  (small group) and  (whole class)

WORKSHEET 1: REVIEWING THE INFORMATION ON COUNTRIES AND LANGUAGES

A. Do you think you could all work together and make a poster using a world map, where you would pin pieces of paper with the names of countries and cities in English? You can use a map from your geography lessons where the different countries are already marked or you could use a blown up photocopy of the following map, where you will need to locate the countries and write down their names yourselves. If you wish, you could watch the ppt presentation once more, for help. Work in groups and decide which of the following jobs each group will undertake:

B. Mark the strait of Gibraltar, the Black and Red Seas (write the name of the seas in different languages) and any isthmuses or canals that you know.

C. Write on pieces of paper any foreign words you have learnt and pin them in the countries that they can be used. If they can be used in many countries, prepare corresponding pieces of paper and pin them on the map. You will find out that you have learnt some quite useful words, that can help you greet people/say thanks/introduce yourself or say something to a very great number of people in our world, on OUR BEAUTIFUL EARTH.

D. Draw a sun and a moon on two separate pieces of paper. Put them on your map, to mark where you think it is night and where it is daytime, at the time you are working on your poster. Using the time zones map from Worksheet 4, you can mark what time is at some or all of the countries you will mark on the map.

E. After you have finished the poster you can talk about the new things each one of you has learned by participating in this project.



CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

OUR BEAUTIFUL EARTH: A VIEW FROM SPACE

Angeliki DELIGIANI & Sofia AVTZOGLOU

Map from <http://vectorya.com/gallery/img65.search.htm>

