

CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

TREES: LINGUISTIC AND CULTURAL ASPECTS

Christoph SUTER

## THE BAOBAB TREE: EXPLORING THE MULTIPLE FUNCTIONS OF A TREE IN AN ECOLOGIC SYSTEM

## **WORKSHEET 5**

Brainstorm what a tree is good for: What benefits can you think of, for humans or animals? Make a list and exchange ideas in class.

You are going to learn about a characteristic tree in the African savannah landscape. This tree is used in many ways by animals and humans. Its name is the *baobab tree*. Research the internet to find out about this tree. You may start with one of these web sites: http://www.baobab-solutions.com/the\_baobab.htm

## http://www.yozuna.com/baobab

Imagine specific people and animals living near a baobab tree. On sheets of paper write down the description of a person or the name of an animal and its profit from the baobab tree, e.g. Cheetah – Enjoys the shade under the baobab when it's hot. / Little girls – Like to play hide and seek in and around the baobab.

Arrange your sheets of paper on a poster with a picture of a baobab tree.

Read and compare your posters in class.

## **Assessment**

• Quality of posters