



CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

OUR HOME – OUR WORLD

Marie Hofmannová, Radek Vít

UNIT 1: EXPLORING DIVERSITY

LEARNER WORKSHEET 1.4: MY COUNTRY

Materials required: diagram below.

Grouping: , ...

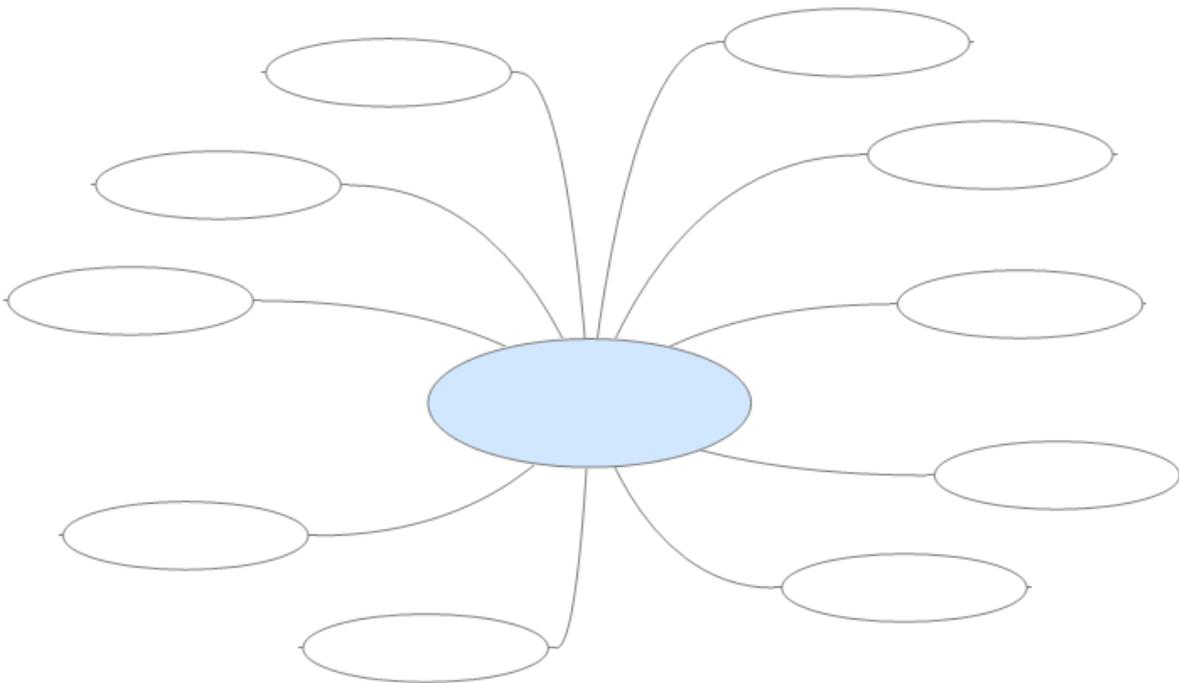


WORKSHEET 1.4.1



Work in pairs.

First, write the name of your country in the middle. (You can use English or your mother tongue.)
Then write the names of languages spoken in your country by people who live there (not tourists).





Follow up tasks for the whole class:

1. Read the names of the languages in English and in the language(s) spoken in your school or class.
2. What languages do tourists speak in your country?

Assessment: Pupils check their answers with the teacher. Attention should be paid to correct pronunciation in English and other languages.

Notes for the teacher:

The discussion can be carried out in the pupils' mother tongue.

Timing: 7 minutes

Key: Depends on the individual country where the activity takes place.

Key for the Czech Republic:

CZECH REPUBLIC – Czech (čeština), Slovak (slovenština), Romany (romština), Russian (ruština), Ukrainian (ukrajinština), Polish (polština), German (němčina), Vietnamese (vietnamština), Mongolian (mongolština), Chinese (čínština), ...

References: <http://www.enchantedlearning.com/graphicorganizers/>