



OUR HOME - OUR WORLD

Marie Hofmannová, Radek Vít

## UNIT 1: EXPLORING DIVERSITY

## LEARNER WORKSHEET 1.6: HUMAN MIGRATION

Materials required: -

Grouping: 弹弹弹弹…弹

Discuss the topic in the whole class. Speak English or your mother tongue.

Suggested questions:

- 1. Why do people migrate, emigrate, and immigrate?
- 2. What do you know about immigrants in this country? Which languages do they speak?
- 3. What do you know about people who emigrated or immigrated in the past?
- 4. Where from? Where to?
- 5. Why did they decide to do it?

## Assessment:

## Notes for the teacher:

The teacher should decide about the language of discussion (English, i.e. the language of instruction, or the pupils' mother tongue/s). If the discussion cannot be carried out in English, the teacher should summarize the main reasons for migration in English both in speaking and writing.

Timing: 5 minutes

Key:

English:

The main reasons for migration are: economy, politics, religion, and climate.

Czech:

Důvody migrace mohou být ekonomické, politické, náboženské či podnební.