**Task 2:** Language in the Worlds of Math and Music

* **Timing:** 55 minutes
* **Material required:**
	+ Worksheet 1: Languages and Cultures in Tune
	+ Website: [www.wordle.net](http://www.wordle.net/) to make a word cloud
	+ Cards (cardboard) to make expert cards
* **Grouping**: Pair work / Team work
* **Focus on content:**
	+ The importance of languages in the world of music: differences and similarities
	+ New relations between math and music
* **Focus on language:**
	+ Music words and expressions in different languages
	+ Expressing music and math concepts through words of different languages
	+ Equivalences in different languages

* **Description of activity 1:** Word Clouds

See student's worksheet 1.

* **Document 1:**

See student's worksheet 1 “Languages and Cultures in Tune”

* **Assessment**
	+ Class plenary to discuss questions 1 and 2
	+ New expert cards (use of rubrics to assess cards)
	+ Word clouds (use of rubrics to assess cards)