

FAIRY TAILS

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2. PRESENTATION OF FAIRY TALES AND DRAWINGS WITH MUSIC

1. We start the lesson by revising what we did during the previous lesson.

Grouping: 44 and then 44 44

You will prepare the presentation of your homework in pairs.

Then you will present your homework to the class by showing your drawings and describing the characters you have chosen and you will also be asked to give a short summary of your favourite fairy tale.

Extra: Have you chosen any music?

The goal will be to put together a book with fairy tales in different languages, where you will write your own fairy tales in your mother tongues and in English.

Each fairy tale will have a list of vocabulary - mother tongue, L1/ English, L2

- 1. Step one adjectives
- 2. Step two verbs
- 3. origin of words
- 4. the language families and so on ...

Grouping:

- Work in pairs and go through the adjectives and learn each other's adjectives both in English and in your friend's mother tongue. You will practise the pronunciation so that you can describe the main characters using the adjectives from your friend's mother tongue.
- 2. Each pair of students will get two OHT: s (Overhead transparencies).
- 3. Present your friend's pictures and the characters to the whole class.
- 4. If you have chosen music or put together your own song, it will also be presented to the class.

This way we will be able to see similarities and differences between the languages and work from that standpoint.