



EMPOWERING LANGUAGE PROFESSIONALS
VALORISER LES PROFESSIONNELS EN LANGUES
SPRACHLEHRENDE IN IHRER ROLLE STÄRKEN

CONBAT+

CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS



Coffee



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- ***Preparing a cup of coffee***
- Watch a video
- Describe the process of preparing coffee
- Read a text about coffee preparation in Ethiopia
- Describe and present a special way of preparing coffee



● ***Children and teenagers drinking coffee***

- Tell a partner about personal taste: Do you like coffee? Do you ever drink coffee? Do you like the taste of coffee?
- Read about opinions on and effects of coffee (thank you very much for your answers to my e-mail request, they have been built into this text)
- Compare the situations in learners' own families in class and to the texts.



● ***Kahwa – Kahveh – Coffee***

- Track intercultural information on coffee in entries from a etymological dictionary
- Translate *coffee* and *milk* in at least 15 languages and analyse results (<http://translate.google.com>)
- Translate a text about coffee in Indonesian with the aid of translation software, write three statements from the texts in correct English (<http://translate.google.com>)
- Create a personal bilingual, trilingual or multilingual dictionary on the basis of the computer translation

