

CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

TREES: LINGUISTIC AND CULTURAL ASPECTS

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## WORKSHEET 5



- 1) 4 + 4 + 4 Brainstorm what a tree is good for : What benefits can you think of, for humans or animals? Make a list and exchange ideas in class.
- 2) You are going to learn about a characteristic tree in the African savannah landscape. This tree is used in many ways by animals and humans. Its name is the *baobab tree*. Research the internet to find out about this tree. You may start with one of these web sites: <u>http://www.baobab-solutions.com/the\_baobab.htm</u>

## http://www.yozuna.com/baobab

Imagine specific people and animals living near a baobab tree. On sheets of paper write down the description of a person or the name of an animal and its profit from the baobab tree, e.g. Cheetah – Enjoys the shade under the baobab when it's hot. / Little girls – Like to play hide and seek in and around the baobab.

Arrange your sheets of paper on a poster with a picture of a baobab tree.

Read and compare your posters in class.

Collocations Activity 2: Corpus research with the Cobuild Corpus.

Illustrations Activity 3: Lehrmittelverlag des Kantons Zürich: Die Erde (copyright?)

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