



UNIT 3: MEETING NEW FRIENDS IN OUR TOWN

LEARNER WORKSHEET 3.3 OUR TOWN AND THE WORLD

Materials required: included below

Grouping:  ...

1. The teacher shows a map of the town / region and explains the project:

Stage 1: introductory activities at school (Unit 3)

- Establishing a grid over the map: Groups divide the map into several areas to be explored. They present their concept of division to the class.
- Discussing the project. The whole class agrees on the main rules and the choice of tasks.
- Preparing the excursion.

Stage 2: out-of-school excursion (Unit 4)

- Groups explore their part of the town / region. They trace different cultural markers: (verbal, architectural, etymological, environmental, political, entrepreneurial, behavioral, and interpersonal). They collect evidence (e.g. by talking to people, taking notes, taking photographs, recording the sounds, marking information on the map).

Stage 3: presentation of results in class (Unit 5)

- In L2, L1 and the languages in the class and from the town.
- Developing thematic maps of the town / region according to the researched topics.
- The class carries out the activities described in Stage 1.

Assessment:

After Unit 5, pupils' work should be displayed on a notice board in the classroom or school.

Notes for the teacher:

Timing: 20 minutes in Unit 3

+ Unit 4 (several days for out-of-school project work)

+ Unit 5 (45 minutes) at school

The size of groups depends on the class size and the pupils' decision.



CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

OUR HOME – OUR WORLD

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Answers: -

References: -