



3. TRAVEL GUIDE

Notes for the teacher:

Each group will make a presentation about the travels and present them with the help of a map. They will calculate distances and the time it would have taken to travel. They discuss how they would travel nowadays and how long it would take them. They can either draw a map or make a powerpoint presentation. They are to present it in their blog as well, so that they can get feedback. They are to put together a traveling guide using their explorer's travels.

WORKSHEET 1



- a) Your group will write a presentation about your explorer: Who was he? When did he live? Where did he live? What did he explore? Why is it important for us to know about him and his explorations today? Had you heard about this explorer before working with this exercise?

[They receive links they can use].

Compare his experiences with similar explorers from your countries.

The group will produce one copy in each of your chosen languages and a sixth one where words from the five languages are mixed. E.g. write the first noun in English, the next one in Swedish and so on. <http://translate.google.se/> can be used.



- b) Make a presentation about the travels of your explorer and present them with the help of a map. Calculate distances and the time it took to travel. How would you travel today and how long would it take? Compare.

Either you draw a map or make a powerpoint presentation. Present it in your blog as well, so that you can get feedback.

Assesment: At the end of the activities