

WORKSHEET 6: TASK TO BE INTRODUCED BY THE TEACHER TO THE WHOLE CLASS

Resources: see below

Grouping:

Focus on content: mathematics

Focus on language: English

"In many ancient societies numbers used to be represented in a symbolic way, e.g. by pictures or colors

- the Egyptians used "red auxiliaries" to help them solve problems in arithmetic
- the Chinese used red color for positive numbers, and black for negative numbers

Have you noticed the symbols in the top right-hand corner of your worksheets? Each of them represents a number:"

(Now the teacher should write the following table on the board.)

1	4	7
2	5	8
3	6	9

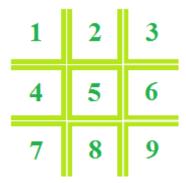
Task:

"Is there a system for easily remembering these symbols without memorizing? You can discuss it in pairs or you can come up with suggestions right now."



CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT BODY PART MATHEMATICS

Answer sheet:



References:

Joseph, G.G. The Crest of the Peacock, London: Penguin Books Ltd., 2000.