**Task 3:** Composing a Symphony of Fractions

* **Timing:** 55 minutes + homework
* **Material required:**
	+ Worksheet 1
	+ Trial version of a music notation software
	+ Free-hosting website
* **Grouping**: Team work
* **Focus on content:**
	+ Understanding fractions in music
	+ Using math knowledge to compose music
	+ Creating and performing rhythms an/or tunes
	+ Writing music using a music notation software
* **Focus on language:**
	+ Using a music notation software (in the CLIL language)
	+ Music vocabulary
	+ Creative writing (lyrics)

* **Description of activity 3:** : Composing a Symphony of Fractions

See student's worksheet 3.

* **Document 1:**

See student's worksheet 1 “Composing a Symphony of Fractions”

* **Assessment**
	+ Classroom music performances (peer assessment)
	+ Mp3 files with rhythms and tunes (peer assessment)
	+ Here is an example of a rubric which can be used for peer assessment. Students, guided by the teacher, should finish this rubric by adding 2-3 more categories to be assessed.



**ANSWER KEY:**

Activity 1:

Any of the values can be also expressed as rests.