**Task 3:** Composing a Symphony of Fractions

* **Timing:** 55 minutes + homework
* **Material required:**
  + Worksheet 1
  + Trial version of a music notation software
  + Free-hosting website
* **Grouping**: Team work
* **Focus on content:**
  + Understanding fractions in music
  + Using math knowledge to compose music
  + Creating and performing rhythms an/or tunes
  + Writing music using a music notation software
* **Focus on language:** 
  + Using a music notation software (in the CLIL language)
  + Music vocabulary
  + Creative writing (lyrics)

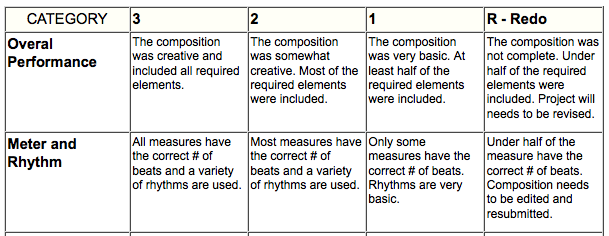
* **Description of activity 3:** : Composing a Symphony of Fractions

See student's worksheet 3.

* **Document 1:**

See student's worksheet 1 “Composing a Symphony of Fractions”

* **Assessment**
  + Classroom music performances (peer assessment)
  + Mp3 files with rhythms and tunes (peer assessment)
  + Here is an example of a rubric which can be used for peer assessment. Students, guided by the teacher, should finish this rubric by adding 2-3 more categories to be assessed.



**ANSWER KEY:**

Activity 1:

Any of the values can be also expressed as rests.