

CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

OUR BEAUTIFUL EARTH: A VIEW FROM SPACE

Angeliki Deligianni and Sofia Avtzoglou

## 7. THE BLACK SEA AND THE RED SEA

#### WORKSHEET 3: THE RED SEA



Grouping: A.1, A.2 學 (individual) and A.3 學學學學 (whole class)

**A.** Read the name "*Red Sea*" in Latin, Greek, Arabic and Hebrew. All these languages belong to people who live or had lived in the broader area where the Red Sea is located and have had close contact with this sea. (In the brackets you can see the original writing in the alphabet of the languages that do not use the Latin letters. The bold letters indicate where the stress is. Source: <a href="http://en.wikipedia.org/wiki/Red Sea">http://en.wikipedia.org/wiki/Red Sea</a>):

**Greek** Erythra Thalassa (Ερυθρά Θάλασσα),

Latin Mare Rubrum

Arabic Al-Bahr Al-Ahmar (البحر الأحمر)

Hebrew Hayam ha-adom (הים האדום)

**B.** Using the information in Worksheet 2 and Worksheet 3 try to fill in the table below:

Language	Red	Sea
Greek		
Latin		
Arabic		Al-Bahr
Hebrew	ha-adom	



# CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

OUR BEAUTIFUL EARTH: A VIEW FROM SPACE

Angeliki Deligianni and Sofia Avtzoglou

# **C.** Check your answers of Task 1 and Task 2 with those of your fellow students.

## ANSWER SHEET FOR B

Language	Red	Sea
Greek	Erythra	Thalassa
Latin	Rubrum	Mare
Arabic	Al-Ahmar	Al-Bahr
Hebrew	ha-adom	Hayam