



1. ARE WE SEXIST?

Notes for the teacher

- Boys think of the best qualities of the WOMAN and girls put down the best qualities of the MAN. At the end one student summarizes the most popular features for the GOOD MAN and GOOD WOMAN given from the class. (5-10 minutes).
- Students are grouped in teams of 4-5 and discuss the results of the inquiry. Possible questions to be debated – Is it fair to stress these features only for the good MAN/ WOMAN? Are we sexist? What is sexist? What is its social reason? (5-10 minutes).
- Speakers from each team stand up and summarize the results from The teamwork. They stress who has been involved actively in the discussion and assess the team ability to reach all-agreeable answers to the questions given (20 minutes).

LEARNER WORKSHEET 1

AN IDEAL WOMAN IS...

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AN IDEAL WOMAN IS ...

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AN IDEAL MAN IS...

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AN IDEAL MAN IS ...

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CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS CONBAT

ARE YOU SEXIST

Anna Ananieva

Assessment:

- The **student that has summarized on the board and students speakers of each group** are given some points/ marks – according to their presentations.