



CONTENT BASED TEACHING + PLURILINGUAL/CULTURAL AWARENESS
CONBAT

BODY PART MATHEMATICS

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WORKSHEET 2: BODY PARTS

Resources: Worksheet 2

Timing: 10 minutes (5 minutes for writing, 5 for checking and pronouncing the words in different languages)

Grouping: | ...

Focus on content: measures

Focus on languages: parts of the body in English and languages of the class





LEARNER WORKSHEET 2: BODY PARTS



Task: Write down words that represent different parts of human hands and arms.

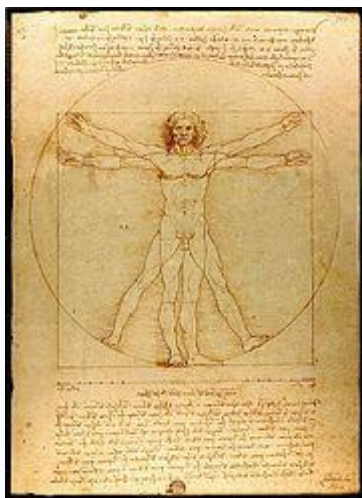
Make two columns:

English

Your mother tongue



Manual alphabet (Bonet, 1620)



Vitruvio man. From: *The Notebooks of Leonardo da Vinci* (original edition 1883)



Follow up activity for the whole class: *Can you teach your friends how to say the names of body parts in your language?*

Notes for the teacher: *Worksheet 2*

1. Pairs of learners write down different parts of human hands and arms.
2. After finishing they compare their answers with the rest of the class.
3. Finally, the learners teach some of the words to the others in class in their own language.

Answer sheet

Hand: a thumb, fingers (index finger, middle finger, ring finger, little finger). Palm, wrist.

Arm: forearm, elbow, shoulder

Additional information: Some languages use only the word “finger” for all ten, whereas others differentiate between eight fingers and “a thumb”.

Follow up activity: Idioms related to body parts (presented or elicited by the teacher), e.g.

HEAD:

to head - to lead

to lose your head - to lose your presence of mind

EYE:

to make eyes at - to look lovingly at

to keep an eye on - to watch over

HAND:

to give a hand - to help

to take in hand - to take control of someone or something

FINGER:

all my fingers are thumbs - my hands are clumsy

to have a thing at one's finger-tips - to know a thing thoroughly

SHOULDER:

to give the cold shoulder to someone - to ignore



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to shoulder - to undertake

FOOT:

to foot the bill - to pay

to put your foot in it - to make a bad mistake

References: Worrall, A.J. *English Idioms for Foreign Students*. Longman 1970.