



WORKSHEET 6: TASK TO BE INTRODUCED BY THE TEACHER TO THE WHOLE CLASS

Resources: see below



Grouping:

Focus on content: mathematics

Focus on language: English

“In many ancient societies numbers used to be represented in a symbolic way, e.g. by pictures or colors

- the Egyptians used “red auxiliaries” to help them solve problems in arithmetic
- the Chinese used red color for positive numbers, and black for negative numbers

Have you noticed the symbols in the top right-hand corner of your worksheets? Each of them represents a number:”

(Now the teacher should write the following table on the board.)

1		4		7	
2		5		8	
3		6		9	

Task:

“Is there a system for easily remembering these symbols without memorizing? You can discuss it in pairs or you can come up with suggestions right now.”



Answer sheet:

1	2	3
4	5	6
7	8	9

References:

Joseph, G.G. *The Crest of the Peacock*, London: Penguin Books Ltd., 2000.